Welcome to 6th grade Social Studies.

This syllabus is designed to be a general guide for my Social Studies class. Please note that the components and pacing may change at any time based on the needs of my students.

**Daily Schedule:**

5th Period (12:17pm – 1:11pm): Mr. Southard’s Homeroom Class

6th Period (1:14pm – 2:08pm): Mrs. Stimac’s Homeroom Class

**Instructional Materials:** Holt McDougal World History Ancient Civilizations Through the Renaissance.

**Course Description:** This course is designed to deepen understanding of the Earth and its peoples through the study of history, geography, politics, culture and economic systems. Topics include purpose of systems, governments, law, political systems, local and international issues and relationships, U.S. foreign policy, civic involvement, economic systems, wants and needs, production, distribution and consumption of goods and services, supply and demand, physical and cultural characteristics, human interaction with their environment, cultures, movement of groups of peoples, historical chronology, the rise of civilizations, multiple perspectives and interpretations, and inquiry-based research, plus many others.

By the end of the 6th grade your child should be able to:

* Understand key ideals and principles of the United States, including those in the Declaration of Independence, the Constitution, and other fundamental documents.
* Understand the purposes, organization, and function of governments, laws, and political systems.
* Understand the purposes and organization of international relationships and U.S. foreign policy.
* Understand civic involvement.
* Understand that people have to make choices between wants and needs and evaluate the outcomes of those choices.
* Understand how economic systems function.
* Understand the government’s role in the economy.
* Understand the economic issues and problems that all societies face.
* Understand the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth’s surface.
* Understand human interaction with the environment.
* Understand the geographic context of global issues.
* Understand historical chronology.
* Understand and analyze causal factors that have shaped major events in history.
* Understand that there are multiple perspectives and interpretations of historical events.
* Use history to understand the present and plan for the future.
* Use critical reasoning skills to analyze and evaluate positions.
* Use inquiry-based research.
* Deliberate public issues.
* Create a product that uses social studies content to support a thesis and presents the product in an appropriate manner to a meaningful audience.

**Homework:** Assignments must be completed legibly and with your best effort. Remember to always reread and check your assignment or test over before turning it in. If an assignment is less than 60% complete, it will be turned back to the student marked “incomplete” and will be counted as late or no-count. 6th grade students are expected to complete between 1-1 ½ hours a night when necessary. If you are doing more than this, talk to Mr. Southard and a solution will be found. After you have worked on homework (playing video games, watching television, talking on the phone, listening to music, etc., do not count) without distractions, for 1 ½ hours – STOP. Try not to get behind in your daily classroom work. This is where most of your homework will come from. If you do not finish an assignment in class, then it becomes homework. Any work turned in on time can be redone at any time during the current quarter for 100% credit. Tests may also be redone, but students must make arrangements to retake the test on their own time.

**Redo Policy:** Completed assignments can be redone any time during a quarter if turned in on time and are at least 60% completed. Redone assignments can receive 100% credit. This means that you can receive full credit on any assignment that you redo. Assignments must be redone during the quarter that they were assigned. Assignments can only be redone ONCE, so please do your best.

**Late Homework Policy:** Late assignments must be turned in the quarter that they are assigned. Students will still be expected to complete all assignments, even if it is too late to receive points or credit. This is especially important if students want to be eligible for extra credit. If a student has an excused absence they will be given an extra day for every day that they are

absent, to complete their missing assignments. When students are absent they are given a “While You Were Out” form listing all assignments that they need to make-up and the new due date for them. Students have until the new due date to turn the assignments in without them being considered late. 10% is deducted from a late assignment. Late work is NOT eligible for redo. It is recommended that you do your best the first time since you cannot redo late assignments.

**Daily Materials:** Pencil, paper and a good attitude.

**Extra Credit:** In order to receive extra credit, all previous assignments must be turned in with none missing. Any completed assignments must have a grade of 70% or have been redone in an attempt to raise the grade. All no-count assignments must be completed in a quality manner, turned-in and been taken off the missing assignment list.

**Instructional Planning Guide Overview – 6th Grade:**

First Quarter

|  |  |  |
| --- | --- | --- |
| Chapter | Title | Allotted Time |
| 1 | Uncovering the Past | 02 - Weeks |
| 2 | The Stone Ages and Early Cultures | 03 - Weeks |
| 3 | Mesopotamia and the Fertile Crescent | 02 - Weeks |
| 4 | Ancient Egypt and Kush | 01 - Week |

Second Quarter

|  |  |  |
| --- | --- | --- |
| Chapter | Title | Allotted Time |
| 5 | Ancient India | 02 - Weeks |
| 6 | Ancient China | 02 - Weeks |
| 7 | The Hebrews and Judaism | 03 - Weeks |
| 8 | Ancient Greece | 01 - Week |

Third Quarter

|  |  |  |
| --- | --- | --- |
| Chapter | Title | Allotted Time |
| 9 | The Greek World | 02 - Weeks |
| 10 | The Roman Republic | 02 - Weeks |
| 11 | Rome and Christianity | 03 - Weeks |
| 12 | The Islamic World | 01 - Week |

Fourth Quarter

|  |  |  |
| --- | --- | --- |
| Chapter | Title | Allotted Time |
| 13 | Early African Civilizations | 02 - Weeks |
| 14 | China | 01 - Week |
| 15 | Japan | 01 - Week |
| 16 | The Early Americas | 02 - Weeks |

**Absences:** Students will be given a “While You Were Out” sheet when they are absent. They will be given 2-days for every excused absence day to make-up any work missed.

**Behavior:** Students are expected to meet or exceed school and classroom expectations for behavior.

**Grades :** Letter grades will be given quarterly based on the following:

A 92.5% - 100% C 72.5% - 76.49%

A- 89.5% - 92.49% C- 69.5% - 72.49%

B+ 86.5% - 89.49% D+ 66.5% - 69.49%

B 82.5% - 86.49% D 59.5% - 66.49%

B- 79.5% - 82.49% F 0% - 59.49

C+ 76.5% - 79.49%

Progress reports will be given out on Thursdays, except at the beginning or end of a quarter or on a holiday.

**Questions or Concerns:**

Please contact me at one of the contact methods below or set up a time to meet with me if you have any questions or concerns.

Lee Southard - Entiat Middle School - 6th Grade Teacher

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